Safer Pedestrians Work Programme

2017/18

This document outlines the current packages of work planned for 2017/18, outlining the key evidence guiding the allocation of resources in the areas of most need.

Work Package	Description	Evidence for Review	Target Population
Child Pedestrian Training	Teacher or volunteer run sessions using a PCC devised film and lesson plan. Child Pedestrian Training (CPT) seeks to equip all youngsters (in Year 1) with essential road safety awareness life skills to enable them to cross city roads. Children are taught to look for safe places to cross. They are taught to cross safely between park cars where they have no other option to address the highest ranking cause of road related incident 'failure to look'.	Portsmouth has a higher than national average for walking to schools 70% (2011 Census data). Casualty Stats data for the city shows that 46% (44 out of 96 collisions in 2016) of collisions involving pedestrians are caused by the pedestrian failing to look properly so this training will aim to tackle this primary cause.	Year 1 children in Portsmouth Schools
Primary Schools Education Training and Publicity (ETP)	Road Safety Officers attend schools to provide assemblies, class and year group sessions on road safety. This is tailored to suit each school and is available to school years R-11. Develop and deliver an E-learning package to engage KS1/2 children in the key messages.	Stats19 data also shows the 0-11 age group as the highest pedestrian casualty group (20% in 2016) Stats19 data 2010 to 2014 Key Stage 1&2 Contributory Factors show out of 75 accidents two contributory factors stand out for young pedestrians - 53 cases of 'Ped failed to look properly' and 19 cases of 'Crossed behind parked cars' Coupling this with the 2016 stats19	All school age children.

		data showing 0-11 year old children being the joint highest pedestrian casualty group 20% - (19 out of 96 total pedestrian collisions in 2016) highlights the need to offer road safety training to these age groups.	
JRSO (Junior Road Safety Officer)	A resource where schools can register and select 8 JRSO's (two pupils per year from years 3-6). These JRSO's receive support from council Road Safety Officers to help provide road safety information to other pupils in the school.	Primary school age pedestrian casualties have reduced since 2011 (17 in 2011 down to 11 in 2016). This school community led programme will build on and continue this downward trend.	Year 3-6 pupils
Park & Stride	An initiative to encourage walking for part of the journey to Junior school where a longer part of the journey is required to be by car. Through providing mapping of walking time from the school to the surrounding area.	Only 21% of boys and 16% of girls aged between 5-15 meet the Chief Medical Officer (CMO) recommendations for activity each week. ¹ Portsmouth has growing levels of obesity within the population: 9.5% of children aged 4-5 years and 20.9% of children aged 10-11 years are classified as obese. ² Promoting cycling will encourage increased physical activity which will contribute to combatting this increasing trend.	Primary schools Visitors, residents and students Visitors, residents and students
Route4you	Web based mapping system (city wide) detailing	In Portsmouth approximately 16% of	Visitors, residents and students

¹ Public Health England: Everybody active every day evidence based approach 2014 ² PCC's Healthy Weight Strategy for Portsmouth 2014-2024

accessible routes for the elderly, visually and physically impaired. This will help to improve accessibility across the city for those with disabilities and give a real time view of areas requiring improvement.

residents have a long-term health problem or disability that limits their day-to-day activities.

Route4U gives disabled people the information they need to plan routes but give confidence that there will be no barriers or obstacles to stop them reaching their destination. Our main consultative body for disability is Portsmouth Disability Forum, Rout4U have met with the group to discuss the project and were fully supportive of this new approach of gaining access knowledge of the surrounding area.